

Expeditionary Warfare School



MISSION

EWS provides career-level professional military education and oversees professional military training to all Marine Captains on command and control, MAGTF operations ashore, and Naval expeditionary operations in order to enable them to command or serve as a primary staff officer in their MOS, integrate the capabilities resident within their element of the MAGTF, integrate their element within the MAGTF, and understand the functioning of the other elements of the MAGTF.

EDUCATIONAL OBJECTIVES

To produce EWS graduates who are officers that Marines would lead, follow, or want on our flank under the most difficult of circumstances. They are to be experts on the deployment, tactical employment, and sustainment of the Marine Air Ground Task Force. They are to be conversant in the tactical level of war, imbued with a firm historical foundation as well as the spirit of our Corps. Graduates must be knowledgeable of all aspects of the MAGTF, its organization, functioning, and its employment in joint environs, as well as its unilateral capabilities as part of the Navy team. The Corps' expeditionary and amphibious nature is always the point of departure for our instruction. Our end state should be a graduate we provide a commander and point to with pride.

EDUCATIONAL PHILOSOPHY

Instruction at Expeditionary Warfare School challenges students to think critically and provides them with doctrinal precepts, augmented with the exchange of practical experiences, reinforced with extensive practical exercises. The basis for the majority of the instruction is the conference group consisting of 14 to 16 captains of various military occupational specialties, mentored by a seasoned major, acting as a faculty advisor.

Throughout the course, the faculty advisor (FACAD) guides the learning process; monitors / evaluates student progress and challenges students to broaden their education and professional competence.

GOALS FOR THE GRADUATE

- Command in their MOS
- Serve as a primary staff officer in their MOS
- As a staff officer, integrate capabilities within their element
- As a junior major, integrate their element within the MAGTF
- Understand other element functionality and how they integrate in the MAGTF

CURRICULUM

The course is divided into four phases:

- (a.) Phase I is dedicated to an examination of fundamental warfighting concepts, the warfighting functions, command and staff planning and MAGTF organization concepts, and a detailed examination of command and control principles and systems. The cornerstone of this phase is the Battle Captain curriculum, which begins in Phase I and is reinforced throughout the year. It consists of education and training in: C2 doctrine, collaborative tools, C2 philosophy, information management, and the Marine Corps Planning Process (MCP). All graduates receive a 9985 Information Management secondary MOS upon graduation.
- (b.) Phase II focuses on MAGTF tactical operations ashore up to the Marine Expeditionary Brigade level.
- (c.) Phase III addresses the Marine Corps' role in expeditionary operations. This includes an introduction to expeditionary operations, the capabilities and limitations of the MEU (SOC), MAGTFs in amphibious operations and Maritime Prepositioned Force (MPF) operations, and the MAGTF in Military Operations Other Than War.
- (d.) Phase IV is eight weeks of MOS specific skill progression training in an officer's occupational field.

Additional blocks of instruction which support the mission of the school are listed below:

Leadership and Ethics. The Leadership package examines the nature of contemporary military leadership in terms of ethical and moral development. It is designed to enhance leadership skills and ethical decision making through a combination of readings, lectures and symposia featuring modern day heroes and renowned academic scholars. It will specifically address the elevation in the leadership progression model from skill based leadership dominated by the presence of the officer to knowledge based leadership where the officer becomes dependent upon his subordinate leaders. The program's two goals are to establish a framework to develop subordinate leaders and inspire a bias to lead within an ethical framework.

Communications. This evaluated program is a comprehensive application of English skills across the spectrum of oral and written communications. This new program of instruction develops critical thinking skills through practical applications and functional written communication assignments. The goal is to produce students who can think critically and effectively express their thoughts, verbally or in writing.

Occupational Field Expansion Courses. Targets MOS specific professional military training targeting students at their present grade, and

oriented on the most likely assignments in that grade. OFEC is conducted in two 4 week blocks. The first is based in Geiger Hall, conducted prior to the MAGTF operations ashore, and is designed to elevate the students knowledge to that expected of a Captain representing the occupational field across the MAGTF. The second block is conducted in the spring and targets practical application of occupational skills at the MAGTF training center in 29 Palms, California and the Mountain Warfare Training Center in Pickle Meadows, California.

Marked Requirements. Student academic performance is evaluated following completion of the following programs: Warfighting, Command and Control, Offense, Defense, and Expeditionary Operations.

Warfighting

This package establishes the philosophy of Warfighting as set forth in MCDP-1 as the foundation for all further instruction. The focus of instruction is on the doctrine of maneuver warfare, the nature of war and the theory and the role of the Marine Corps in national defense.

Command and Control

This package provides an in depth understanding of the nature and application of the Command and Control process. Emphasizing the deliberate planning process, it provides a point of departure for further instruction in recognition decision making and rapid planning models. The integration of current command and control systems and applications are also emphasized.

MAGTF Operations Ashore

This program of instruction is focused on MAGTF operations ashore and emphasizes how the major subordinate commands of a Marine Expeditionary Brigade fight or sustain the MAGTF. It involves offensive operations focusing on the development of sound military planning/execution and is designed to enable the student to apply an understanding of MAGTF organization and employment, integration of supporting arms and Combat Service Support operations in offensive operations. The defensive portion of the sub-course complements the MAGTF Offensive operations instruction by emphasizing the planning/execution of MAGTF defensive operations.

Expeditionary Operations

Instruction on MAGTF operations including MEU (SOC) operations, amphibious operations at the MEB level, Maritime Prepositioning Forces (MPF) operations, and Military Operations Other Than War (MOOTW) provide the student with the knowledge of how to deploy and employ the MAGTF as part of an Expeditionary Force or in a joint or combined environment across the spectrum of conflict.

Amphibious Operations

The Amphibious Operations portion of the Expeditionary Operations package offers an in-depth exposure to the planning requirements, command and control considerations, coordination complexities and planning documents required for the conduct of an amphibious landing.

FSCAC

An off-site training evolution conducted at MCAGCC, 29 Palms, California as part of the OFEC. The FSCAC provides an opportunity to apply Combined Arms concepts and procedures in a live fire, mechanized scenario.

Capstone Exercise

The culminating exercises of the EWS program incorporate all learning objectives of the academic year into two large scale, computer assisted exercises: one amphibious forcible entry, the other deployment of a Maritime Prepositioning Force. It includes the use of collaborative tools and C2 systems resident in the MAGTF.

International Military Student Program

A comprehensive program designed to familiarize the IMOs with American culture, political processes, education, public and social welfare, the Constitution and Bill of Rights and family life. A two-week Orientation Course, which is not part of the academic program, precedes the convening date for the resident EWS course.

Marine Corps Issues

A series of classes and discussions covering command responsibilities, techniques, admin procedures, legal considerations and family preparedness issues designed to equip company grade officers for successful company/battery level command. It also includes supply, training management and maintenance instruction.

STUDENT EVALUATION

The Expeditionary Warfare School evaluates student performance primarily through both objective and subjective instruments. The institution's evaluation program serves two purposes; it evaluates the student's understanding of the material presented and provides information relative to the quality of the educational process.

Evaluation of Students

Policy. The School ensures subjective testing instruments evaluate each educational objective. Instructors regularly employ the results of the evaluations to counsel students on their process and to make appropriate revisions to instructional materials.

Standard Evaluation Instruments. Student performance is evaluated on the four point (A-D) grading system:

(1) Communications Program. (Evaluated by both the Faculty Advisor and the Instructor of Rhetoric and Exposition). This program consists of required papers that support the curriculum as well as a contemporary issues paper written on a topic chosen by the student and approved by the faculty advisor.

(2) Marked Requirements. There are various marked requirements during the academic year. They consist of a series of subjective questions requiring narrative answers or a graphic portrayal of solutions on work sheets, maps or overlays.

(3) Non-Standard Evaluations. Non-Standard evaluation of student performance is based on the judgment of the evaluator who provides both the student and the appropriate faculty advisor with a narrative summary of his observations on the Student Performance Report form. Non-Standard Evaluations will be provided on a student's:

- Contribution as a seminar member.
- Performance in the Occupational Field Expansion Course (OFEC).
- Performance during practical application exercises, wargames and simulations.

Unsatisfactory Grades. The retest of those students who fail to attain a passing grade in a particular subject area will be the responsibility of the primary instructor. The primary instructor will ensure that appropriate remedial instruction, direction, and guidance are provided to afford the student a reasonable opportunity to obtain a passing grade in a remedial evolution. Students who cannot attain a passing grade in a remedial evolution will be referred to the Chief Instructor and the Deputy Director. The Deputy Director will convene a student performance evaluation board (SPEB) to consider the matter and make recommendations to the Director regarding disposition of student referrals.

Fitness Reports. Fitness reports on all USMC students are prepared at the end of the school year by faculty advisors and reviewed by the division heads in accordance with the current edition of MCO P1610.7. The reports will not contain any comments with respect to class standing, since such statistics are not maintained. Reports on other service students are submitted on the form required by their respective services. In the case of International Military Students, a report of successful completion of the course is prepared for transmittal to each student's country.

AWARDS

The **Honor's Program** recognizes the top graduate of the course. Additionally, up to 10% of the student body may receive recognition as a member of the Commanding General's Honor Roll. The top student from the specialties representing Ground Combat Arms, Aviation, Combat Service Support, the Supporting Establishment and the top international military officer, respectively, is also recognized. Selection to all awards is by an honor's board. The writing program has an award that includes cash honorariums for papers judged by the Marine Corps Association, and the Naval Institute Proceedings to be the most meritorious. All award recipients are recognized during the graduation ceremony and their official records are appropriately annotated.

STUDENT BODY

All students are captains or other service equivalents. Attendance at the school is based upon selection after careful screening of records by service manpower assignment departments. School seat quotas are based on allocations granted by the Commandant of the Marine Corps to support United States Marine Corps' requirements; the joint/multinational education criteria of the Officer Professional Military Education Policy Document for other U. S. military students; and the Department of Defense and Department of State agreements on foreign military student education exchange programs. Quotas for admission to the Command and Staff College are currently distributed as follows:

U.S. Marine Corps Officers	190
U.S. Navy and Coast Guard Officers	3
U.S. Army & Army National Guard Officers	21
U.S. Air Force Officers & Air National Guard	6
International Military Officers	20
Civilians, U.S. Federal Government	0
<u>TOTAL</u>	<u>240</u>

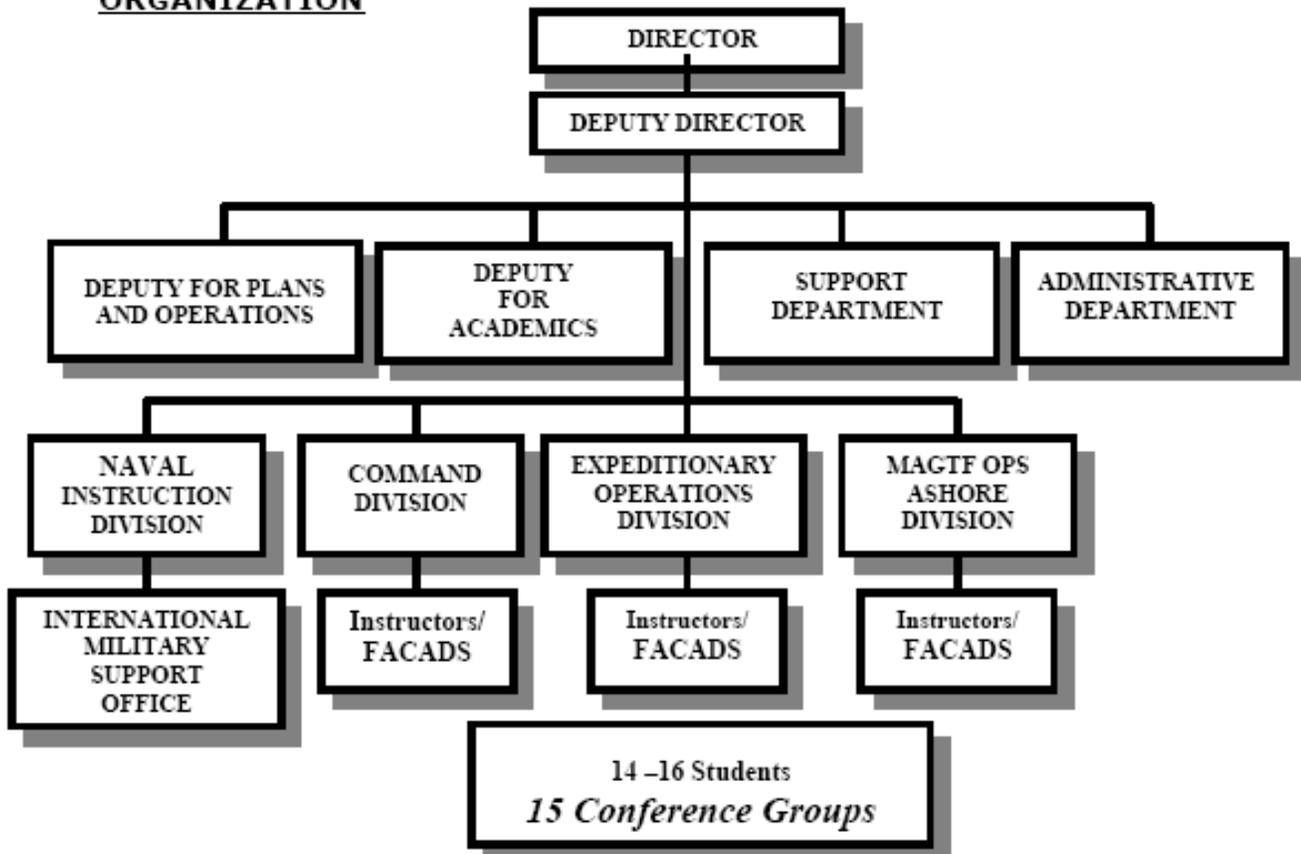
ADMISSIONS POLICY

Admission to the Expeditionary Warfare School (EWS) is based on allocations granted by the Commandant of the Marine Corps. The EWS Admissions Policy supports the mission and purpose of the School and reflects the needs of the United States Marine Corps and the educational criteria of the Chairman of the Joint Chiefs of Staff 's Officer Professional Military Education Policy appropriate for Company Grade Officers. The EWS student body consists of three distinct student populations: U.S. Marine Corps officers, U.S. officers from sister services, and international military officers. Invitation, nomination, and admission to the School varies by student type: U.S. military officers are admitted through their services' selection/assignment processes and international officers are admitted through an invitational nomination/approval process.

All inquiries regarding admission should be directed to:

Director
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Marine Corps University
2077 Geiger Road
Quantico, Virginia 22134-5068
Phone: (703) 784-1864/2536 (Administrative Office)
FAX: (703) 784-2582 Military DSN 278-xxxx

ORGANIZATION



WEBSITE: www.mcu.usmc.mil/ews